

Catholic Certificate in Religious Studies



Course Handbook

Board of Religious Studies
Catholic Bishops' Conference of England and Wales

Fourth Edition – 2006

Contents

Introduction	4
Course Aims	4
Course Structure	4
Core Modules	5
Specialist Modules	12
Assignments	17
Regional Meetings	18
Approval of Prior Learning	18
Registration	18
Transfer to another Centre	18
Certification	18
Accreditation of Centres	19
Distance Learning	19
Addresses of Centres	20
Participant's Record of Progress	24

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Introduction

The Catholic Certificate in Religious Studies (CCRS) is managed and awarded by the Board of Religious Studies on behalf of the Bishops' Conference of England and Wales. It was introduced in 1991 to replace its predecessors, The Catholic Teachers' Certificate and the Certificate in Religious Education. Any person who is or wishes to be involved in Catholic education and formation may apply for this course. This includes those involved in Religious Education in schools, Parish Catechesis and other ministries in the Church and anyone who wishes to follow the course for faith development or personal interest. The course seeks to ensure that participants have at least a basic knowledge and understanding of the beliefs of the Catholic Faith. It also provides a basis for further study.

Course Aims

Study for the Catholic Certificate in Religious Studies aims to:

- provide teachers and those involved in parish ministry with knowledge and understanding of the teaching and beliefs of the Catholic Faith
- develop an appreciation of the principles of Catholic education at all levels
- employ and encourage sound adult educational processes which express Gospel values
- enhance understanding of education within the Church as a life-long process
- enable all participants to make an informed contribution to their chosen field of work in the Church
- highlight the role and function of Religious Education within the school curriculum.

Course Structure

The certificate can only be awarded after a minimum of two years' and a maximum of five years' study.

There are eight modules:

- six core modules
- two specialist modules.

The core modules explore the Scriptures, the Person of Jesus Christ, the Church and its sacramental life and moral understanding.

The specialist modules relate to each participant's ministry in the Church, covering such areas as Religious Education in schools, Parish Catechesis, Liturgy, Justice and Peace.

Each module requires:

- ten hours' contact time
- an assignment of 1500 words or equivalent.

Core Modules

Each of the six core modules of the Certificate is described according to the following pattern:

Aim
Learning Outcomes
Learning Process
Syllabus Outline
Assessment

They are designed to build together into a basic understanding of Catholic theology. Its application within a school or parish setting is explored further through the specialist modules.

The Catechism of the Catholic Church begins with the human search for meaning, the Divine Revelation of God who comes to meet us, and the response of faith (ccc 26). This is the process that is adapted in all the modules explored with the participants.

Search
Revelation
Response

The six core modules are:

The Bible: Old Testament
The Bible: New Testament
Jesus Christ
The Church
Sacraments
Christian Morality

The Bible: Old Testament

Aim

The purpose of this module is to introduce participants to the writings in the Old Testament in order to help them to recognise God's revelation contained there and its continuing relevance in Christian life today.

Learning Outcomes

Participants should:

- be familiar with the books and types of literature which make up the Old Testament and be able to set them in their context
- be able to make connections between a particular type of literature and the belief the words express
- recognise the diversity of images of God in the Old Testament
- appreciate the significance of the covenant relationship for the people of Israel
- understand the relevance of the Old Testament and its use in the Catholic community today
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- How the Church looks at the Old Testament today, particularly in the light of Vatican II and the Catechism of the Catholic Church
- Introduction to the formation of the Hebrew Scriptures in terms of the historical, geographical, cultural, political and religious background
- Study of types of literature contained in Scripture (e.g. myth, epic, history, prophetic writings, liturgy)
- Study of selected texts which focus on the Covenant, the centrality of the Exodus experience and the formative effect of the Exile.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

The Bible: New Testament

Aim

The purpose of this module is to familiarise participants with the process through which the New Testament writings came into being and to help them interpret the material presented and understand its significance for the life of a Christian today.

Learning Outcomes

Participants should:

- be familiar with the books and types of literature which make up the New Testament
- appreciate the centrality of the Resurrection experience in Christian belief
- recognise the New Testament writings as the basis for subsequent developments in Christian theology and worship
- understand the use of the New Testament in the Catholic community today
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- Introduction to the historical, geographical, cultural, political and religious background to the New Testament
- The centrality of the Paschal Mystery
- The formation of the New Testament
- Study of the different types of literature contained in the New Testament (e.g. gospel, letter, parable, miracle story)
- The use of the New Testament in the Church today.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Jesus Christ

Aim

The purpose of this module is to deepen participants' awareness of the significance and centrality of the person and work of Jesus Christ in the daily life of the Christian as well as in the worship of the Church.

Learning Outcomes

Participants should:

- recognise the diversity of images of the Person of Jesus
- relate these images to the social and cultural context in which they were shaped and expressed
- appreciate the mission of Jesus to proclaim the Kingdom of God
- recognise the centrality of the Person of Jesus, both fully human and divine
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- The participants' own images of Jesus Christ and how such images are shaped by the arts (music/art/architecture), personal history and worship
- Images of Christ drawn from the Bible
- Credal statements and their relevance today, with particular reference to the Nicene Creed and the historical and social context in which it developed
- Reflection on the concept of the Kingdom of God as it is expressed in the Bible and understood today.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

The Church

Aim

The purpose of this module is to enable participants to reflect on the nature of the Church and its mission in the world today.

Learning Outcomes

Participants should:

- be familiar with the Vatican II teaching on the Church
- be aware of the variety of roles in the Church of today
- recognise the relationship of the Church to the world as one of service
- appreciate the relationship between the Catholic Church and other faiths
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- The meaning and significance of the term Church, as used in the earliest days and developed in later practice
- The significance and practical implications of the ecclesiology of Vatican II
- The mission of the Church in the world today
- The relationship between the Catholic Church and other denominations
- The relationship of the Catholic Church to other faiths.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Sacraments

Aim

The purpose of this module is to develop participants' understanding and appreciation of Sacrament in the life of Catholics as a sign of Christ's continuing presence with the Church.

Learning Outcomes

Participants should:

- recognise the symbolic use of word and action in daily life
- understand the relevance and purpose of the seven sacraments in the life of the individual and the Christian community
- appreciate Baptism, Confirmation and Eucharist as sacraments of Christian initiation
- appreciate the sacraments as celebrations of the covenant relationship between Christ and the Church
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

Study of the use of signs and symbols in daily life

Reflection on the Church as the sacrament of Christ's presence

An overview of the seven sacraments

Study of the process and sacraments of Christian initiation.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Christian Morality

Aim

The purpose of this module is to help participants develop the skills of moral decision-making, to examine Christian teaching in its relation to the universal search for what constitutes “human good”, and to explore the application of Christian understanding to some contemporary moral issues.

Learning Outcomes

Participants should:

- have a knowledge of the foundations of Christian morality and an understanding of the role of the Church as moral teacher
- recognise the importance of individual conscience and understand what is involved in the formation of Christian conscience
- be able to appreciate and respect different, yet conscientiously held, positions in regard to moral questions
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- Moral decision-making as a universal human activity
- Basic principles of Christian morality
- The role of the Catholic Church as moral teacher and guide
- Formation of Christian conscience
- Contemporary moral issues: e.g. environmental, medical, sexual, social.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours’ contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Specialist Modules

This is a list of the titles of Specialist Modules available at the time of going to print. The number and content of Specialist Modules may be revised by a Centre from time to time. For further information about particular Modules and current availability, please contact the Centre concerned. Whichever Specialist Modules are followed, they will be recorded on the Registrar's database as S1 and S2.

ARUNDEL AND BRIGHTON

Teaching and Learning in Catholic Schools
Teaching and Learning in the Parish
Liturgy and Worship

UNIVERSITY OF BRIGHTON

Teaching and Learning in Religious Education in Parishes
Teaching and Learning in Religious Education in Schools
Liturgy and Worship

BIRMINGHAM – MARYVALE INSTITUTE

Religious Education
Liturgy, Worship and Prayer
Catechesis

BRENTWOOD

Religious Education (Philosophy and History)
Liturgy

CARDIFF

Religious Education for Primary Teachers (1)
Religious Education for Primary Teachers (2)
Religious Education for Secondary Teachers (1)
Religious Education for Secondary Teachers (2)
Introduction to Parish Catechesis
Parish Catechesis: Further Perspectives and Challenges

CATHOLIC DEAF ASSOCIATION

Catechetical Ministry
Pastoral Ministry

CLIFTON

Christian Education – Module 7
Religious Education – Module 8
Catechesis 1: Sharing Faith and Catechetical Ministry – Module 9
Catechesis 2: Working in the Parish – Module 10
Catholic Social Teaching: Origins and Principles – Module 11
Catholic Social Teaching: Developments since 1891 – Module 12
Proposed Module for Teachers on Education for Personal Relationships
– Module 13
Special Needs: Valuing Difference – Module 14

EAST ANGLIA

Catechetics
Philosophy and Management of Catholic Education
Liturgy
Justice and Peace

HALLAM

Liturgy
Ecumenism
Catholic Social Teaching
What is Religious Education I? (The Catholic School)
What is Religious Education II? (Religious Education the Classroom)

HEXHAM AND NEWCASTLE

Theories, Principles and Practice of Religious Education
Education in Personal Relationships (EPR)
Liturgy
Current Issues in Theology

LANCASTER

Catholic Education: Principles and Practice
Introduction to Liturgy
Curriculum Religious Education

LEEDS

Liturgy
Ecumenism
Catholic Social Teaching
What is Religious Education I? (The Catholic School)
What is Religious Education II? (Religious Education the Classroom)

LIFE LIGHT

Introduction to Religious Education
Religious Education in the Primary School
Religious Education in the Secondary School
Religious Education in the Parish
RE in the Irish Primary School
RE in the Irish Secondary School

LIVERPOOL

The Distinctive Nature of a Catholic School
Current Developments in Religious Education
An Introduction to Parish Catechesis
Parish Catechesis: Further Perspectives and Challenges
An Introduction to Liturgy
The Celebration of God's Word in Worship
Catholic Social Teaching

LIVERPOOL HOPE UNIVERSITY

Religious Education (1)
Religious Education (2)

MENEVIA

Religious Education for Primary Teachers (1)
Religious Education for Primary Teachers (2)
Religious Education for Secondary Teachers (1)
Religious Education for Secondary Teachers (2)
Religious Education for Catechists (1)
Religious Education for Catechists (2)
Ministry and Ministries
Modern Church History

MIDDLESBROUGH

Current Developments in Religious Education for Teachers
Introduction to Liturgy for Teachers and Catechists
World religions in a Catholic school

NEWMAN COLLEGE

Religious Education (1)
Religious Education (2)

NORTHAMPTON

Today's Parish
Religious Education in Parish and School

NOTTINGHAM

Youth Ministry
Parish Catechesis
Issues of Justice and Peace
Religious Education and the Catholic School
Liturgy
Ecumenism
Bereavement

PLYMOUTH

Parish Catechesis (1)
Parish Catechesis (2)
Religious Education in Schools (1)
Religious Education in Schools (2)
Introduction to Justice and Peace Issues
The Catholic Church and other Faiths
Approaches to Adult Religious Education
Understanding Ecumenism

PORTSMOUTH

Religious Education and Catechesis in Schools
Religious Education and Catechesis in Parishes
Music and Liturgy
Leadership and Working with Youth
'Who we were and what we were' – understanding Church History

ROEHAMPTON UNIVERSITY COLLEGE

Teaching and Learning: Primary
Teaching and Learning: Secondary

SALFORD

Education (1): School as a Catholic Community
Education (2): Curriculum Religious Education in a Catholic School

SHREWSBURY

Religious Education (1), The Church and Education: Vision and Mission
Religious Education (2), Religious Education and the Classroom
Introduction to Catechetics
Introduction to Liturgy
Introduction to Justice and Peace Issues

SOUTHWARK

Issues in Religious Education (1)
Issues in Religious Education (2)
Issues in Catechesis (1)
Issues in Catechesis (2)

ST. MARY'S UNIVERSITY COLLEGE

Religious Education in the Primary School
Story, Art and Music as Vehicles of Religious Education
Moral and Religious Education
Exploring the Person
Exploring the Community
Exploring the Spiritual
Introduction to the Social Teaching of the Roman Catholic Church
Introduction to the Roman Catholic Liturgy
Catholics and Other Faiths
Adult Religious Education – a Roman Catholic Perspective

TRINITY AND ALL SAINTS COLLEGE

The Nature of Religious Education
The Teaching of Religious Education in Primary Schools
The Ethos of a Catholic School (Secondary PGCE only)
Identifying a Personal Contribution to a Catholic School Community
(Secondary PGCE only)
Catholic Education (Primary Education)

WESTMINSTER

Education and Faith in Catholic Primary Schools
Some Aspects of RE in the Catholic Primary School
The Secondary Years: Methodology
The Secondary Years: Philosophy and History
Introduction to Parish Catechesis
Parish Catechesis: Further Perspectives and Challenges
Exploring Life Choices: Education for Personal Relationships in
Catholic School
Liturgy

WONERSH

Liturgy and Worship: an Introduction
Religious Education and Collective Worship in Schools
Introduction to Parish Catechesis

WREXHAM

Introduction to Religious Education
Religious Education in the Primary School
Religious Education in the Secondary School

CCRS ONLINE

Introduction to Religious Education
Introduction to Chaplaincy
Family Spirituality
Parish Catechesis
Catholics and Other Faiths

UNIVERSITY OF WALES – NEWPORT

Reflective practice in a Church School

Assignments

Requirement

- An assignment of 1500 words or equivalent is required for each module.
- The assignment must normally be completed and returned to the tutor within six weeks of the final session of the module.

Guidelines for Writing Assignments for the Core Modules

Presentation

- If the assignment has not been typed, handwriting should be clear and legible.
- The number of words must be noted at the end of the assignment (e.g. 1500).
- A bibliography must be included.

Organisation

- The title and module number should be written at the beginning of the assignment.
- The assignment should be logically structured and the introduction and conclusion should be clear and relevant.
- Each paragraph should relate to the title or question.

Language

- The language in which the assignment is written must reflect the appropriate literary genre for the subject being addressed.
- Participants are encouraged to use inclusive language.
- They should seek to avoid such phrases as 'we should', 'we must', 'we ought', when discussing religious or moral practice.

Assessment

The assignment should demonstrate:

- adequate reading
- fulfilment of the learning outcomes as listed in the appropriate module descriptor
- ability to assimilate, reflect on and criticise the material studied
- skills necessary to communicate the substance of the study from an adult Christian stance
- adherence to the guidelines given above.

Marking

- Markers should provide the participants with detailed feedback relating to the quality of the work submitted.
- Where dioceses or colleges run the CCRS in parallel with other courses (e.g. Diploma or B.A.) the CCRS must retain its own distinct, identifiable criteria for assessment so that there is never any question of a student's failure in a host course making consequent failure in the CCRS unavoidable.

Regional Meetings

Every Centre is part of a regionally based meeting process. Details of the process can be obtained from the Secretary to the Board of Religious Studies.

Approval of Prior Learning

Participants who have previously completed a degree in Theology or Religious Studies may be eligible for exemption from some of the core modules. Centres may recommend to the Board of Religious Studies through the Secretary what modules will be equivalent to a participant's prior learning. The Board will seek the advice of the Centre Director in these matters, but the final decision to approve prior learning rests with the Board. This process relates to prior learning up to a maximum of three core modules. It does not apply to 'concurrent' or 'prospective' learning.

Registration

- There is a national database of all participants who are registered through their accredited Centre.
- Each registered participant is assigned a national registration number.
- There is a national registration fee (£20).
- Participants should be registered within one year of beginning the course.
- The database complies with the requirements of the Data Protection Act and is managed through the Catholic Education Service.

Transfer to another Centre

Any participants who move to another accredited Centre to continue or complete the course must provide the new Centre with their registration number as well as written evidence from the previous Centre of modules already successfully completed.

Certification

When a module has been successfully completed the Centre may issue a certificate for that module. On successful completion of the whole course the Centre will submit names to the Registrar who will then issue the Catholic Certificate in Religious Studies. These certificates will be signed by the Chair and Secretary of the Board of Religious Studies and countersigned at local level by the bishop or the appropriate representative.

Centres allowing participants to follow the course on an 'audit only' basis (i.e. without requiring written assignments) may issue participants with a statement of attendance designed locally.

Accreditation of Centres

Catholic Colleges of Higher Education and Diocesan Religious Education Centres are accredited Centres.

If any other institution wishes to deliver the CCRS, it must first seek the approval of the local bishop through his Diocesan Religious Education Director, before seeking accreditation from the Board of Religious Studies. When such an institution seeks accreditation, application is made to the Board of Religious Studies through the Secretary.

The following will be required:

- the written permission and approval of the Diocese in which the proposed Centre is situated
- the proposed Centre's agreement to join the local region for moderation
- written details of the proposed modules
- written details of those who are delivering the modules, including details of relevant qualifications and experience.

Distance Learning

It is recognised that some students may not be able to attend modules offered in accredited Centres. Details of how to follow the CCRS through distance learning can be obtained from:

LIFE-LIGHT HOME STUDY COURSES

"Windward", Vicarage Road
Napton-on-the-Hill
Southam,
Warwickshire CV47 8NA
Tel: 01926 810798
E-mail: lifelight@btinternet.com

CCRS ONLINE

Course Administrator
St. Bede's Institute
Durham
DH7 9RH
Tel: 0191 373 8555
ros.stuart-buttle@ushaw.ac.uk

Addresses of Centres

Please begin all addresses with 'CCRS Coordinator'.

ARUNDEL & BRIGHTON CCRS	Christian Education Centre 4 Southgate Drive CRAWLEY West Sussex RH10 6RP dabcec@dabnet.org	01293 515666
	School of Education University of Brighton Falmer BRIGHTON BN1 9PH k.williamson@brighton.ac.uk	01273 643381 Fax 01273 643390
BIRMINGHAM CCRS	Maryvale House Old Oscott Hill Kingstanding BIRMINGHAM B44 9AG maryvale.institute@dial.pipex.com	0121 360 8118 Fax 0121 366 6786
BRENTWOOD CCRS	BRES Cathedral House Ingrave Road BRENTWOOD Essex CM15 8AT bres@dioceseofbrentwood.org	01277 265285 Fax 01277 265260
CARDIFF	Pastoral Resources Centre 910 Newport Road Rumney Cardiff CF3 4LL Peter.sullivan4@ntlworld.com	Answer 'phone 029 2079 5241
CATHOLIC DEAF ASSOCIATION CCRS	Catholic Deaf Association Henesy House Sudell Street, Collyhurst MANCHESTER M4 4JF petermcdonough2@btopenworld.com	0161 834 8828 Fax 0161 833 3674
CLIFTON CCRS	Alexander House 160 Pennywell Road BRISTOL BS5 OTX schoolsandcolleges@cliftondiocese.com	0117 902 5593 Fax 0117 902 5520

EAST ANGLIA CCRS	The White House 21 Ugate Poringland NORWICH NR14 7SH ssc@east-angliadiocese.org.uk	01508 495509
HALLAM CCRS	Hallam Pastoral Centre St. Charles Street Attercliffe SHEFFIELD S9 3WU adulthoodeducation@hallamdiocese.com	0114 256 6510 Fax 0114 256 2673
HEXHAM & NEWCASTLE CCRS	RE Centre St. Vincent's St. Cuthbert's House West Road NEWCASTLE UPON TYNE NE15 7PY courses@edurcdhn.org.uk	0191 229 3313 Fax 0191 229 0265
LANCASTER CCRS	The Education Centre Balmoral Road LANCASTER LA1 3BT educationsservice@lancasterrcdiocese.org.uk	01524 841190 Fax 01524 846258
LEEDS CCRS	Catechetical & Religious Education Service Hinsley Hall 62, Headingley Lane LEEDS LS6 2BX nigelbavidge@hinsley-hall.co.uk	0113 261 8040 Fax 0113 261 8044
LIFE-LIGHT HOME STUDY COURSES CCRS	"Windward" Vicarage Road Napton-on-the-Hill, Southam Warwicks CV47 8NA lifelight@btinternet.com	01926 810798
LIVERPOOL CCRS	Liverpool Archdiocesan Centre for Evangelisation Croxteth Drive Sefton Park LIVERPOOL L17 1AA b.hunt@rcaol.co.uk	0151 522 1053/1056 Fax 0151 522 1060
LIVERPOOL HOPE UNIVERSITY CCRS	Hope Park LIVERPOOL L16 9JD leahyu@hope.ac.uk	0151 291 3375

MENEVIA CCRS	27 Convent Street SWANSEA SA1 2BX educationmenevia@aol.com	01792 652757
MIDDLESBROUGH CCRS	St. Mary's College Saltersgill Avenue Middlesbrough TS4 3JP len.collings@stmarys-sfc.ac.uk	
NEWMAN COLLEGE OF HIGHER EDUCATION CCRS	Genners Lane Bartley Green BIRMINGHAM B32 3NT e.w.elliott@newman.ac.uk	0121 476 1181 Fax 0121 476 1196
NORTHAMPTON CCRS	Our Lady of Lourdes 40 Lloyds, Coffee Hall MILTON KEYNES MK6 5EB admin.nores@btconnect.com (Interim contact: obrien.nores@btconnect.com)	01908 233121 Fax 01908 233131
NOTTINGHAM CCRS	Diocesan Education Service The Diocesan Centre Mornington Crescent Mackworth DERBY DE22 4BD	01332 293833 Fax 01332 293305
PLYMOUTH CCRS	Department for Formation Cardinal Newman House Wonford Road, EXETER EX2 RPF reoffice@plymouth-diocesan-office.org.uk	01392 671320 Fax 01392 671319
PORTSMOUTH CCRS	Portsmouth Diocesan Office Park Place Pastoral Centre Winchester Road WICKHAM Hants PO17 5HA nstevens@prcdtr-parkplace.org	01329 835583/ 834677 Fax 01329 833452
SALFORD CCRS	Salford Diocese Religious Education Centre Plymouth Grove Longsight MANCHESTER M13 OAS rec@salforddiocese.org	0161 256 6200 Fax 0161 256 6201

SHREWSBURY CCRS	Curial Offices 2, Park Road South BIRKENHEAD CH43 4UX education@dioceseofshrewsbury.org	0151 652 9855 Fax 0151 653 5172
SOUTHWARK CCRS	Christian Education Centre 21 Tooting Bec Road Tooting LONDON SW17 8BS office@cectootingbec.org.uk	020 8672 7684 020 8672 2422 Fax 020 8672 8894
CCRS ONLINE	St. Bede's Institute Ushaw College Durham DH7 9RH ros.stuart-buttle@ushaw.ac.uk	0191 373 8555
ST. MARY'S UNIVERSITY COLLEGE CCRS	Waldegrave Road Strawberry Hill TWICKENHAM Middlesex TW1 4SX. hayesm@smuc.ac.uk	020 8240 4000 Fax 020 8744 2080
TRINITY & ALL SAINTS COLLEGE CCRS	Brownberrie Lane Horsforth LEEDS LS18 5HD E.Malthouse@leedstrinity.ac.uk	0113 283 7100 Fax 0113 283 7200
WESTMINSTER CCRS	WDES Vaughan House 46 Francis Street LONDON SW1P 1QN paulbarber@redow.org.uk	020 7798 9006 Fax 020 7798 9013
	Westminster House Watford Way Hendon LONDON NW4 4TY moirawilson@redow.org.uk	020 8202 3611 Fax 020 8203 8278
WONERSH CCRS	St. John's Seminary Wonersh GUILDFORD Surrey GU5 0QX studies@wonersh.org	01483 892217 Fax 01483 894531
WREXHAM CCRS	Bishop's House Sontley Road WREXHAM LL13 7EW diowxm@cesew.org.uk	01978 290344 Fax 01978 354257

**NATIONAL OFFICE
CCRS**

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**UNIVERSITY OF WALES
NEWPORT
CCRS**

Caerleon Campus
P. O. Box 179
Newport
NP18 3YG
david.norcliffe@newport.ac.uk

01633 432267

Participant's Record of Progress

Please use this page to record details of your registration and progress towards achieving the Catholic Certificate in Religious Studies.

Your Name: _____

Your Address: _____

The date you registered: _____

Your Registration Number: _____

Module	Centre Attended	Date Completed
Core Module 1 The Bible: Old Testament		
Core Module 2 The Bible: New Testament		
Core Module 3 Jesus Christ		
Core Module 4 The Church		
Core Module 5 Sacraments		
Core Module 6 Christian Morality		
Specialist Module 1 Title:		
Specialist Module 2 Title:		

Certificate awarded _____